

VIRTUAL TEEN CONFERENCE REVIEW

by Bill Taverner, MA, CSE*

Objectives

By the end of this lesson, participants will be able to:

1. Summarize key learning points addressed in the 2021 Virtual Teen Conference given by Planned Parenthood of Northern, Central, and Southern New Jersey.
2. Describe at least two components of teen health.
3. Explain one characteristic of leadership.
4. Express one way to empower themselves and others.
5. List at least two community resources for teen health.

Audience

High school students

Rationale

For the past 19 years, the Teen Conference hosted by Planned Parenthood of Northern, Central, and Southern New Jersey (PPNCSNJ) has provided a dynamic and engaging day for high school students through the promotion of **teen health, leadership, empowerment, and access to community resources**.

COVID-19 limits the capacity to present an in-person experience, so PPNCSNJ's education team has developed a Virtual Teen Conference with a rich program of asynchronous online learning. This lesson plan allows educators to check in on students' experiences, and reinforce key learning elements synchronously through the use of an interactive online bingo card.

Materials

- **Handout: Check Out the Virtual Teen Conference**
- Facilitator's bingo card and call list: <http://bit.ly/FacilitatorBingoCard>
- Student bingo card, available at <http://bit.ly/StudentBingoCard>

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Procedure

1. In advance of the lesson, ask participants to visit www.teenconference.net. Tell them they are to visit all sections of the website and complete the **Handout: Checking Out the Virtual Teen Conference**. Participants are to write something worth remembering for each section of the website they visit.
2. Give students one week to visit the website and record their responses. They may print their handouts and record their answers manually, or type their answers on their computers or tablets.
3. After participants have had a few days to complete the assignment, ask them to bring their responses to class.
4. Ask students to raise their hands (or use the virtual “raise hand” button) to respond to the following.

Raise your hand if...

- ...you completed this assignment the same day it was assigned.
 - ...you waited until last night to complete the assignment.
 - ...you found this assignment easy to do.
 - ...you had difficulty completing this assignment.
 - ...you found something on the website that you already knew.
 - ...you found something on the website that you didn't know.
5. Explain that now the group will have the opportunity to discuss things about the Virtual Teen Conference that were memorable to them using a bingo game. Open the facilitator bingo card and call list. Click the link for call list. This will be the part of the website you will use to select and call out bingo items.
 6. Drop the student bingo card link into the chat, and tell participants to press the “Generate Card” button to create their own unique bingo cards. Explain that you will call out a different part of the website, and when you do, participants who have that item appear on their cards may click on that section of the screen, which will place a mark in that box.

7. When someone marks a box, they should raise their virtual hand. The facilitator will call on a few people who have marked the box and invite them to say something memorable about the website section described in that box.
8. Note that when someone has five boxes marked across, vertically, or diagonally, they may type BINGO in the chat. They may screen-share their bingo cards for the facilitator to verify them as the winner.
9. Begin calling items on the facilitator's bingo card, and continue advancing the call list items, announcing each new item as it appears, and giving time for participants who can mark that box to say something memorable about that conference experience. Continue until there is a winner.

Discussion Questions:

- a. What is something you found memorable on the Virtual Teen Conference website that you did not get to say yet?
 - b. What did you find interesting about what others said about the Virtual Teen Conference?
 - c. What did you find most valuable about the Virtual Teen Conference?
 - d. What questions do you still have?
10. Note that the Virtual Teen Conference has four key themes: **teen health, leadership, empowerment, and access to community resources**. Tell participants you will send them to four breakout groups, with each group assigned to discuss one of these themes. Each group is to list three important things to know about their assigned topic, which they will share with the larger group.
 11. Send participants to four breakout groups as described above. Allow five to seven minutes to groups to arrive on their three important things to know, and then reconvene the entire group.
 12. Ask a representative from each group to report back with what their group discussed.
 13. Closing: Ask participants to list in the chat one thing they plan to do as a result of their participation in the Virtual Teen Conference.

CHECK OUT THE VIRTUAL TEEN CONFERENCE

Directions: Visit www.TeenConference.net. Write down one thing that you think is worth remembering from each part of the website.

WEBSITE SECTION	SOMETHING WORTH REMEMBERING
Workshops & Videos	
All About Condoms	
Are you smarter than an 8th grader?	
Becoming An Advocate	
Birth Control Bingo	
Circles of Sexuality	
The Condom Lineup	
Dating and Relationships	
Expressing Myself. My Way.	
Five Workplace Tips to Land That Job!	
How to Be an LGBTQ Ally	
Love Me, Love Me Not	
Making Your Voice Heard	
Meet the College Ambassadors	
STD Testing	

Teen Pregnancy Prevention and Healthy Relationships	
Thea's Video	
This is Me & Who Are You	
Welcome	
What is a Condom?	
What is Sexual Orientation?	
What's Your Sexual Footprint?	
Music & Art	
Making a Self-Care Zine	
Musical Performance	
Self-Care, Coping, and Silver-Linings During the Pandemic	
Self-Care TikToks	
Voices of Strength, Resilience & Courage	
More!	
Roo	
Teen Resources	
Virtual Chill Space	
Wall of Hope	

Write down something you learned about each of the four conference themes.

Teen health _____

Leadership _____

Empowerment _____

Access to Community Resources _____

